



Notice of meeting of

Young People's Working Group

To: Councillors Blanchard (Chair), Aspden (Vice-Chair),
Runciman, Gunnell, Ayre and Alexander

Date: Thursday, 17 January 2008

Time: 5.00 pm

Venue: Guildhall, York

AGENDA

1. **Declarations of Interest**

At this point Members are asked to declare any personal or prejudicial interests they may have in the business on this agenda.

2. **Minutes** (Pages 3 - 42)

To approve and sign the minutes of the meeting held on 19th October 2007.

3. **Public Participation**

At this point in the meeting members of the public who have registered their wish to speak regarding an item on the agenda or an issue within the Working Group's remit can do so. Anyone who wishes to register or requires further information is requested to contact the Democracy Officer on the contact details listed at the foot of this agenda. The deadline for registering is 5pm on Wednesday 16th January 2008.

4. Youth Opportunity and Capital Funding (Pages 43 - 48)

This reports advises Members about the next tranche of "Youth Opportunity and Capital Funding" monies that will be available to York, and seeks preliminary views as to the best way to consult young people and others about allocating these funds to projects within the city, as well as any initial strategic steers that Members themselves may wish to offer.

5. Update on Involvement and Participation work in York (Pages 49 - 64)

This reports sets out the main recent and forthcoming initiatives in the work to promote the Participation and Involvement of children and young people in shaping services in the city. Members' comments are invited.

6. Any other business which the Chair considers urgent under the Local Government Act 1972

Democracy Officer:

Name: Tracy Wallis

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- E-mail – tracy.wallis@york.gov.uk

For more information about any of the following please contact the Democracy Officer responsible for servicing this meeting

- Registering to speak
- Business of the meeting
- Any special arrangements
- Copies of reports

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The majority of councillors are not appointed to the Executive (38 out of 47). Any 3 non-Executive councillors can 'call-in' an item of business from a published Executive (or Executive Member Advisory Panel (EMAP)) agenda. The Executive will still discuss the 'called in' business on the published date and will set out its views for consideration by a specially convened Scrutiny Management Committee (SMC). That SMC meeting will then make its recommendations to the next scheduled Executive meeting in the following week, where a final decision on the 'called-in' business will be made.

Scrutiny Committees

The purpose of all scrutiny and ad-hoc scrutiny committees appointed by the Council is to:

- Monitor the performance and effectiveness of services;
- Review existing policies and assist in the development of new ones, as necessary; and
- Monitor best value continuous service improvement plans

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City of York Council

Committee Minutes

| | |
|---------|---|
| MEETING | YOUNG PEOPLE'S WORKING GROUP |
| DATE | 9 OCTOBER 2007 |
| PRESENT | COUNCILLORS BLANCHARD (CHAIR), ASPDEN (VICE-CHAIR), AYRE, RUNCIMAN, GUNNELL AND ALEXANDER |

8. DECLARATIONS OF INTEREST

At this point in the meeting The Chair invited Members to declare any personal or prejudicial interests they might have in the business on the agenda.

Councillor Aspden declared a personal non-prejudicial interest in Agenda Item 4 (Update on the Children and Young People's Champion Selection Process) as he is a part time teacher and a member of the National Union of Teachers (NUT).

Councillor Blanchard declared a personal non-prejudicial interest in Agenda Item 4 (Update on the Children and Young People's Champion Selection Process) as he is a Team Leader for Young Enterprise.

9. MINUTES

RESOLVED: That the minutes of the Young People's Working Group held on 12th July 2007 be approved and signed by the Chair as a correct record.

10. PUBLIC PARTICIPATION

It was reported that there had been no registrations to speak at the meeting under the Council's Public Participation Scheme.

Councillor Scott spoke on Agenda Item 4 (Update on the Children and Young People's Champion Selection Process). He stated that as many children and young people as possible should be involved and encouraged to vote. He also thought that all Members should be eligible to stand as Champion and Executive and Shadow Executive Members should not be excluded.

11. UPDATE ON THE CHILDREN AND YOUNG PEOPLE'S CHAMPION SELECTION PROCESS

Members considered a report that updated them on the progress of developing the selection processes for the Children and Young People's Champion.

Officers said that they had explored the viability of various e-voting options including 'I'm a Councillor Get Me Out of Here', the university student

union system, York College students and e-voting. It was concluded that these were not practical options as they were either too expensive or the facilities were not available to make them possible.

Members were presented with the following options:

- Option 1** Full election process including ballot boxes and numbered ballot papers involving all primary and secondary schools within the City.
- Option 2** Election process including numbered ballot papers involving all primary and secondary schools within the City.
- Option 3** Election process using un-numbered ballots in all primary and secondary schools within the City.

Members discussed option 3 and decided that they would prefer to give the children and young people the experience of using ballot boxes rather than having teachers collect the ballot papers. It was suggested that the younger children might like to make ballot boxes to use.

Members discussed the possibility of including all students at York College in the election process and Officers agreed to research the viability of this. It was noted that a large percentage of students at the college were not resident in York and it would be therefore difficult to police who was eligible to vote.

Some Members thought that Executive and Shadow Executive Members should be allowed to stand for selection as the Children and Young People's Champion and felt it was unfair to exclude any Members. They were of the opinion that it was a matter for the children and young people to decide who they wanted to elect to represent them. Other Members felt that Executive and Shadow Executive Members should be excluded so that the new Champion would be able to report back to the Executive and Shadow Executive meetings on behalf of children and young people. It was therefore agreed that the wording in Annex 1 to the report (Role description for the Children and Young People's Champion) be amended as per the fifth recommendation set out below.

RESOLVED: That the Working Group advise the Executive Member that:

1. Members agree to the process outlined at option 3 of the report with the amendment that ballot boxes be used instead of the ballot papers being collected by teaching staff.
2. Members agree the revised role description for the children and young people's champion as outlined in Paragraph 22 of the report and Appendix 1
3. Members agree to the election rules as outlined in paragraph 23 of the report and Annex 2.

4. Members agree to the election timetable as outlined in paragraph 24 of the report and Annex 3
5. Members agree that any final amendments to the rules, timetable, process and or delivery required be delegated to Officers and the Executive Members and Shadow Executive Members for Youth and Social Inclusion. The following alterations were suggested:
 - That the Wording in paragraph 2 of Annex 1 to the report be amended to read *'The role of the Children and Young People's Champion must be filled by an Elected Member who is preferably not a member of the Executive or Shadow Executive'*. This amendment should be reflected within the 'Children and Young People's Election Rules'.
 - That the work to advertise the election on the YorOK website be delegated to Officers in consultation with the Executive and Shadow Executive Members for Youth and Social Inclusion
 - That the wording in paragraph 12 of Annex 2 be amended to read *'Every effort will be made to ensure as wide spread participation as possible'*.
 - That the wording in paragraph 13 of Annex 2 be amended to *'Ballots will be run through primary, secondary and special schools within the City.'*
 - Officers make effort to ensure that eligible young people attending York College are able to vote.

REASON:

To ensure that:

- the vote is extended to the maximum amount of children and young people at a reasonable cost
- that the role description fits with the new Constitution
- a fair and transparent process for the election of a new Children and Young People's Champion takes place
- that the election of a new Children and Young People's Champion takes place as swiftly as possible.

12. ANY OTHER BUSINESS WHICH THE CHAIR CONSIDERS URGENT UNDER THE LOCAL GOVERNMENT ACT 1972

A report entitled 'Draft Involvement Strategy – Update' was accepted by the Chair as an item that he considered urgent under the Local Government Act 1972. This was the last opportunity for Members to comment on the document before it was presented for approval to the YorOk Board. This is attached in full as an annex to these minutes.

The report presented Members with a summary of achievements since the adoption of the previous Involvement Strategy in 2004. These were as follows:

- There is an involvement sub group which co-ordinates and prioritises involvement work
- Standards for involvement work have been developed
- Collaborative working and information sharing has increased
- Children, young people and families are more aware of the work of YorOk Children's Trust
- A Children and Young People's Champion has been elected
- Children and young people have been involved in recruiting key positions in the City
- Capacity building and training has been delivered
- A wide range of involvement work has happened involving diverse groups at appropriate levels
- Creative approaches to involvement work have been adopted including using animation, DVD production, big brother diary room and peer research as well as mystery shopping, postcard campaigns, questionnaires and interviews
- Additional resources for involvement work have been secured

RESOLVED: Members welcomed the strategy.

REASON: In order to take forward involvement work with children, young people and families.

Councillor P Blanchard, Chair
[The meeting started at 5.00 pm and finished at 5.55 pm].



Young People's Working Group

9th October 2007

Report of the Director of Learning, Culture and Children's Services.

Draft Involvement Strategy- Update

Summary

1. This report brings the updated involvement strategy to the attention of the young people's working group.

Background

2. Yor-OK children's Trust adopted an involvement strategy in 2004, since then work has been driven forwards to develop children and young people's involvement. The updated strategy reviews this progress and establishes the approach and priorities for involvement work with children, young people and families over the next 3 years. The strategy is attached as Annex 1.

3. **Summary of achievements**

Since the adoption of the previous Involvement strategy:

- There is an involvement sub group which co-ordinates and prioritises involvement work
- Standards for involvement work have been developed
- Collaborative working and information sharing has increased
- Children, young people and families are more aware of the work of Yor-OK Children's Trust
- A Children and Young People's Champion has been elected
- Children and young people have been involved in recruiting key positions in the City
- Capacity building and training has been delivered
- A wide range of involvement work has happened involving diverse groups at appropriate levels
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- Additional resources for involvement work have been secured

4. The strategy advocates using a multi-layered approach to involvement work which aims to engage with children, young people and families in relevant and accessible ways.

5. The strategy sets out clear priorities for the work over the next 3 years focusing on areas of: direct work with children, young people and families; marketing and promotion; capacity building; co-ordination; standard setting and evaluation and resourcing.

6. Key questions

- Is the content and structure of the strategy useful?
- How do we ensure that children's involvement (O-5 especially) gets a strong enough emphasis?
- How can/ should the involvement group model children young people and families participation?
- How do we ensure the strategy reaches part of the City that aren't solely children, young people and family focussed?

Consultation

7. This draft of involvement Strategy has been developed through a consultation process involving partners (including young people) and a range of City of York departments over the past two months.

Options

8. This report is for information only.

Corporate Priorities

9. The involvement strategy supports Councils objectives by:
 - Encouraging all Children and Young People to become Active Citizens
 - Consulting with children and young people about the future of the City and about provision by the council.

Implications

10. **Financial** There are no implications.
Human Resources (HR) There are no implications.
Equalities There are no implications.
Legal There are no implications
Crime and Disorder There are no implications
Information Technology (IT) There are no implications

Risk Management

11. There are no risk management implications.

Recommendations

12. Members are asked to:

1) Comment on the strategy.

Reason: In order to take forward involvement work with children, young people and families.

Contact Details

Author:

Carole Pugh
Voice & Influence Co-ordinator
Youth Service
552358

Chief Officer Responsible for the report:

Pete Dwyer
Director, Learning Culture and Children's Services

Report Approved

Date 10 Oct 2006

Wards Affected: *List wards or tick box to indicate all*

All

For further information please contact the author of the report

Annexes

Annex 1

Draft Involvement Strategy 2007

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Annex 1

DRAFT

- Involvement Strategy for Yor-OK Children's Trust

DRAFT Involvement Strategy

Background

Summary of progress against the strategy

The previous strategy identified themes of work and priorities. Much progress has been made since then. A quote from the Annual Performance Assessment 2007 Self-evaluation Up-date illustrates this:

'The production of the second Children and Young People's Plan in 2007 has also prompted a significant improvement in the way in which the authority has listened to the views of young people and, where possible, responded. Where once the involvement of young people was the exception, now it has become standard practice.'

What has been achieved

- There is an involvement sub group which co-ordinates and prioritises involvement work
- Standards for involvement work have been developed
- Collaborative working and information sharing has increased
- Children, young people and families are more aware of the work of Yor-OK Children's Trust
- A Children and Young People's Champion has been elected
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- Additional resources for involvement work have been secured

Examples of involvement work can be found in annex A.

Messages emerging from this work

- Involving children, young people and families in service development continues to be taken seriously in the City.
- There are many examples of good practice, we need to share and build on the experience of workers, children, young people and families.
- Involvement work needs to be an ongoing process, where children young people and families are engaged, involved and the results are fed back and used to implement change.
- Children, young people and parents are keen for their views to be heard – There needs to be a number of different ways of achieving this.
- Children and young people would like more opportunities to be involved in peer support and mentoring.
- Where children, young people and families are involved in service design and delivery the resulting services are tailored to more effectively meet their needs.

- The system for collating this work is developing well but is not yet complete.

Conclusions

| Shared Values | |
|--|--|
| <p>We have:</p> <ul style="list-style-type: none"> • The Yor-OK Children’s Trust adopted a clear mission statement, based on the UN convention on the Rights of the Child, which shares the values of active involvement of children, young people and families. • All partner organisations have agreed these shared values. | <p>We need to:</p> <ul style="list-style-type: none"> • Develop a pledge which informs children, young people and families about how all services will involve them. |

| Strategies | |
|---|--|
| <p>We have:</p> <ul style="list-style-type: none"> • Development of a co-ordinated strategic plan. • Raised the profile of involvement and participation work and ensured that the principles are embedded in other plans across the organisations (Children and Young people’s Plan). | <p>We need to:</p> <ul style="list-style-type: none"> • Make links with other strategies around workforce development, HR and training. • Establish more effective regional and national links to participation networks. • Coordinate approaches to training and capacity building across organisations and the community and voluntary sector. |

| Structures | |
|--|---|
| <p>We have:</p> <ul style="list-style-type: none"> • Achieved a high level of activity in involvement and participation work across the City- with at least 45 pieces of work bring undertaken since the strategy was launched, although there is not data for the previous period to compare this with. • Adopted a wide range of approaches to ensure that a diverse range of children, young people and families were able to participate at appropriate levels • Ensured broad representation and involvement in a wide range of issues. | <p>We need to:</p> <ul style="list-style-type: none"> • Continue to ensure that marginalised groups are able to participate fully and that the diverse population of the City is represented. • Support and increase children, young people and families involvement in governance structures in appropriate ways at strategic levels, including engagement in commissioning of services. • Increase children and young people’s involvement with in local democratic decision making structures. |

Conclusions cont...

| Systems | |
|---|---|
| <p>We have:</p> <ul style="list-style-type: none"> • Enabled a more co-ordinated approach to involvement and participation work to be adopted. The launch of the Yor-OK website will further develop this, enabling the sharing of policies and good practice in involvement work as well as co-ordinating approaches and results. • Involved young people in quality assessing some services, through schemes such as Leading Improvement for Looked After Children (LILAC). | <p>We need to:</p> <ul style="list-style-type: none"> • Establish standards for the involvement, participation and engagement of families. Increase follow up on consultation processes ensuring that messages from children, young people and families are acted upon. • Celebrate achievements and inform children, young people and families of developments based on their involvement. |
| Staff | |
| <p>We have:</p> <ul style="list-style-type: none"> • Involved children, young people and parents in the recruitment of key staff, although work could be done to broaden opportunities for participation. • Begun increasing opportunities for young people to volunteer. | <p>We need to:</p> <ul style="list-style-type: none"> • Ensure that involving children, young people and families is part of the job description of all staff involved in services for children, young people and families. • Develop further opportunities and guidelines for children and young people to become actively involved in service delivery and development as peer mentors or researchers. |
| Skills & Knowledge | |
| <p>We have:</p> <ul style="list-style-type: none"> • Provided training around participation and involvement for staff. • Ensured that staff in key positions have the skills to involve children, young people and families. • Developed the Yor-OK website to provide a forum for capacity building through sharing resources, materials and experiences. • Undertaken capacity building with children and young people to equip them with the skills and support to participate fully, including accredited schemes where appropriate. | <p>We need to:</p> <ul style="list-style-type: none"> • Prioritise staff development in order to further develop excellent practice. • Links could be further developed to the workforce strategy training subgroup to ensure the availability of capacity building work around involvement and participation. • Explore opportunities for children, young people and families to be involved in delivering training. |

Conclusions cont...

| Style of Leadership | |
|---|---|
| <p>We have:</p> <ul style="list-style-type: none"> • Directors, managers and staff acting as Champions for involvement and participation of children, young people and families • Established the Children and Young People’s Champion. • Created a range of opportunities for children, young people and families to meet with senior staff and elected members and influence decision making- through established structures (school councils) as well as specific targeted and issue based consultation and participation in governance. | <p>We need to:</p> <ul style="list-style-type: none"> • Continue to create opportunities for a diverse range of children, young people and families to meet with senior staff and decision makers. • Develop the profile of the children and young people’s Champion, and mechanisms for contacting and communicating with them. |

Why have an Involvement strategy?

Yor-OK Children's Trust places a high priority on the active involvement of Children, young people and families in service development and delivery. Believing that high quality services are one's which respond to and engage with their users.

Definitions

In the Yor-OK involvement strategy **involvement** includes all work that encourages engagement, participation, consultation as well as active involvement in service planning, delivery and design. **Participation** means seeking opportunities for children, young people and families to take active roles in designing, developing and delivering services. The involvement strategy covers work **with children and young people 0-19 and their families** (including parents/ carers as well as broader family networks). The involvement strategy seeks to ensure children, young people and families participation and engagement in **all services** that affect children and young people.

Mission Statement

The Yor-OK Children's Trust seeks to place the Involvement and Participation of children, young people and families at the core of its work, and adopts the following mission statement (adapted from Article 12 of the UN Convention on Rights for the Child):

'The Yor-OK Children's Trust is committed ensuring that the views of children, young people and families' are taken account of in decision-making, planning, development, design and delivery of services. We will treat children, young people and families as equal partners and their views, no matter their age, ability, social or ethnic background, will be taken fully into account in all decision-making.'

Principles

- Yor-OK Children's Trust will act as a leader in the field of children, young people and families involvement in York and promote and co-ordinate good practice across its constituent organisations.
- Involvement and participation of children, young people and families remains the responsibility of all organisations and practitioners working with children or young people. Yor-ok Children's Trust expects organisations to ensure that children, young people and families involvement is included in strategic and operational development and delivery.
- Yor-OK Children's Trust seeks to develop and promote excellent practice across its partners in involvement, participation and engagement work and will work to model approaches which empower children, young people and families to take the lead.
- Any involvement work undertaken should work in appropriate ways with children and young people most affected by it, should be realistic in terms of what it sets out to achieve and should feedback results and changes to those who took part.
- Yor-ok Children's Trust recognises that the involvement and participation of children, young people and families needs to be adequately resourced in terms

of expertise, time, money, organisational systems and structures and supported by a culture of openness, mutual respect and listening in order to achieve these high standards.

- Where organisations are signed up to Yor-Ok it is the responsibility of all of the services to ensure that children, young people and families are fully involved in the planning, design, delivery and evaluation of those services and to monitor the progress of this work.
- York Children's Trust advocates the use of Yor-Ok Hear By Right standards in order to evaluate effectiveness and progress (**see Appendix C**).

Legislative Framework

Children's Trusts have a duty to:

'Engage with their users ... to improve the way in which services are planned organised and provided' Children's Trusts – Ministerial Foreword.

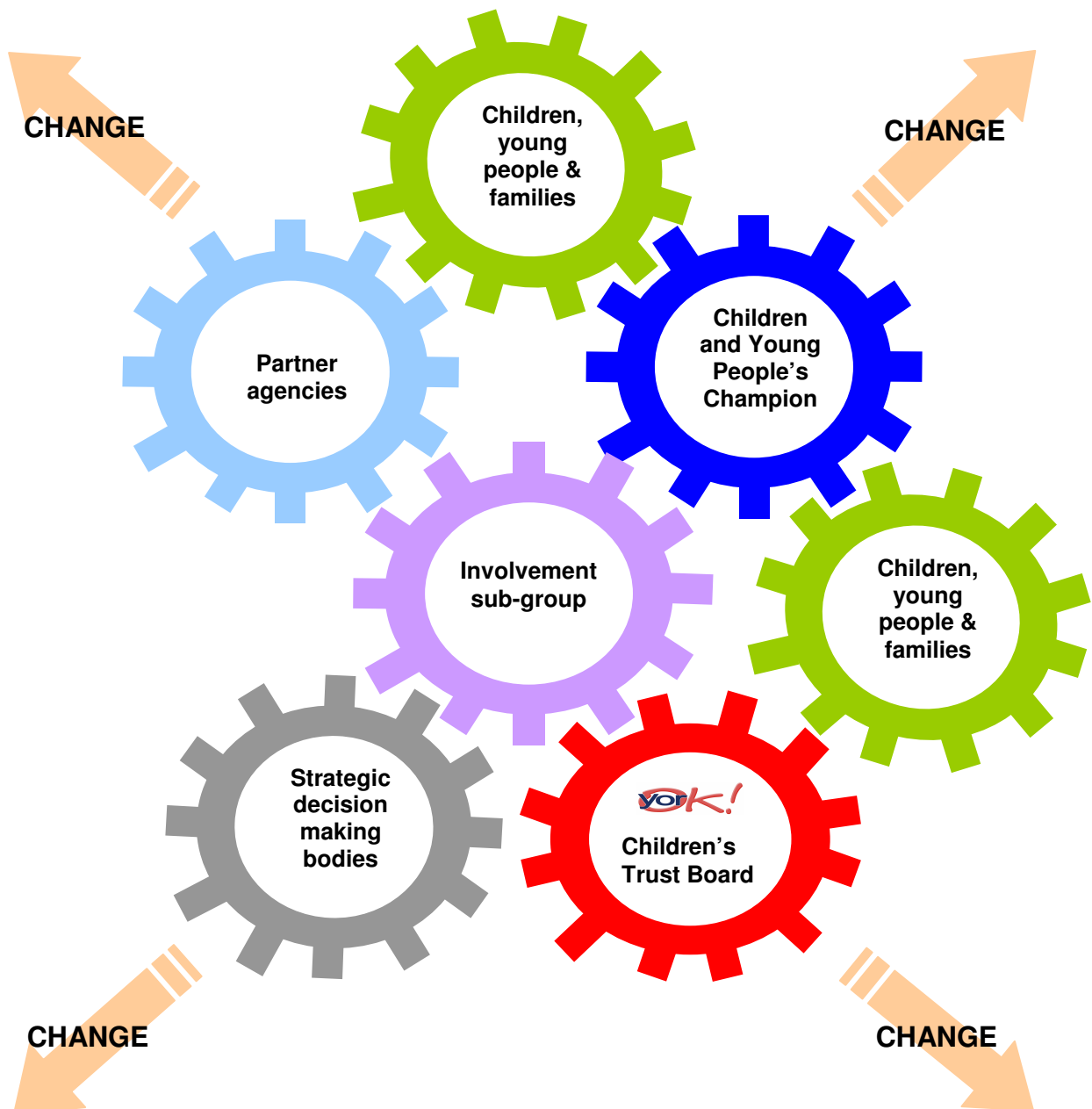
All constituent bodies of the Children's Trust have an explicit requirement to take on board the views of children and young people in their decision-making (for more information on Legislative Frameworks see Appendix B). Further emphasis on a national level has been placed on empowering children, young people and parents to engage with services through the comprehensive spending review which aims to set the direction travel for service between 2008-11.

Structures

Involvement Sub-group

The Involvement group is a subgroup of the Yor-OK Children’s trust Board. The Involvement group will continue to over-see and promote the involvement and participation of children and young people in all its activities. This group will report to the main Children’s Trust Board and will include a representative from main trust board, Senior Officers and Practitioners from the constituent organisations and will invite others with relevant expertise. More information about involvement can be found at www.yor-ok.org.uk

The group will facilitate links with other key positions and groups within the Yor-Ok partnership associated with involvement and participation work. It is anticipated that by ensuring communication and co-ordination across these groups, information and changes in one part will facilitate movement and change throughout.



Support

Support for Involvement work is available through the Yor-Ok Trust Involvement group - a partnership of key practitioners who are committed to:

- Providing advice and support to groups designing and undertaking involvement work
- Providing and developing the Yor-Ok website that will draw together good practice both locally and nationally in involvement work.
- Providing a database of all involvement work that has occurred and is occurring across the city in order to monitor progress, identify key messages and avoid duplication. Identifying key areas for involvement work
- Ensure the provision of training opportunities to support good practice
- Establishing standards for good practice in involvement and participation work
- Monitoring and evaluating involvement and participation work across the City.

Involvement Group Membership

- CYC Children's Trust Unit,
- Lead elected member for Children's Services
- Lead elected member for Youth and Social Inclusion
- CYC Voice and Influence, Youth Service
- CYC Educational Development Service
- CYC SureStart
- CYC Play Team
- York CVS (Council for Voluntary Service)
- Children's Society
- North Yorkshire and York PCT
- York Hospitals Trust
- CYC Management Information Services LCCS
- Police

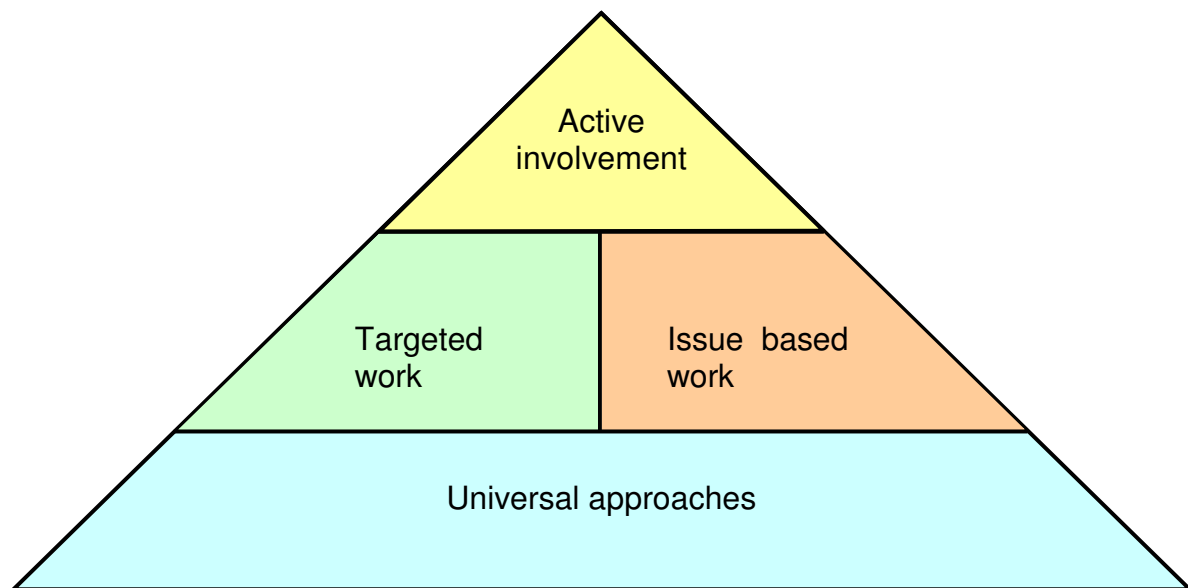
You can contact the involvement Group via the Children's Trust Unit on 554463, or by email on ctu@york.gov.uk.

Multi-layered Approach

The strategy promotes a multi-layered approach to involvement and participation work, which encourages a broad range of children, young people and families to express their views and experiences. This is based on equality of access and equal opportunities and takes account of the diverse needs of children, young people and families.

Involvement work needs to occur at the everyday level of practice, ensuring that children, young people and families are involved in everyday interactions. This serves as a building block for broader participation and involvement work at other operational and strategic levels. Involvement work needs to be part of an ongoing process which enables participation at a number of levels, from engagement, through consultation to shared power and decision making. Involvement requires an investment of time by staff in supporting children, young people and families to ensure they are able to participate fully. Decision making and planning need to be seen as part of a process of engaging and listening and ensuring all voices are heard, from the youngest child.

Involvement and participation work will be promoted via a plethora of events and means not solely via one process and provide opportunities for participation and involvement at different levels, and paces, as appropriate. Involvement, participation and engagement work is based on a genuine partnership between professionals, decision makers and children, young people and families.



Direct work with children, young people and families

Universal approaches

These provide the building blocks for the strategy, ensuring that in each interaction with children, young people or families participative methods of working are employed. It is important that universal approaches are accessible to all children, young people and families, and the appropriate methods are adopted to ensure this. Alongside this, wide spread participation is sought, working through structures such as school councils as well as informal networks to engage children, young people and families in a broad range of issues. Adopting a variety of approaches to appeal to and engage children, young people and families. Allowing them to contribute to setting the agenda as well as respond to it.

Targeted approaches

Proactively ensuring that vulnerable children, young people and families at tier 2 as well as those at tier 3 and 4 are able to contribute and be involved. Adopting methods and approaches that are relevant and accessible.

Issue based approaches

Starting with key questions or issues and seeking to engage children, young people and families who are most affected by them. Adopting methods and approaches that are relevant and accessible.

Actively involving children, young people and families

Ensuring that children, young people and families' involvement moves beyond consultation, listening to them and actively engaging them in the development of policies and services. Through activities such as participating in governance, mentoring, volunteering, delivering training or undertaking research and ensuring that these approaches are well considered and supported to enable real participation.

Marketing, promotion and communication

Seeking to raise the profile of involvement and participation work across the City, highlighting issues as well as celebrating the contribution that children, young people and families make to developing high quality services. Ensuring that children, young people and families are aware of their rights to be involved and know how to engage effectively. Providing clear and swift feedback about the impact of their involvement. Celebrating children and young people's active participation and achievements.

Capacity Building

Working to develop resources and materials, promoting forums for sharing good practice and experiences and providing training in order to develop skills around involvement and participation work. This will be undertaken both with staff to ensure they have the skills and knowledge necessary to work effectively and with children, young people and families, ensuring they have the skills, support and experience necessary to be actively involved. Accreditation should be available where appropriate to celebrate and recognise where these skills have been gained.

Co-ordination

The involvement group acts as a key contact point to co-ordinate and develop involvement work across Partners, working across the City to facilitate the sharing of policies and good practice. Working to co-ordinate involvement and participation work undertaken, ensuring groups aren't over consulted, and drawing together conclusions to inform service development and delivery.

Standard setting and evaluation

Drawing together standards from partners in order to establish standards for involvement and participation work across the City and promote and develop excellent practice. Monitoring progress in involvement work across the City in order to evaluate and set strategic development aims.

Resourcing

Providing a key contact point to draw together existing resources in order to effectively develop and co-ordinate work and ensure that work undertaken reflects the needs of children, young people and families rather than convenient organisational boundaries. Collectively working to maximise use of resource and seeking additional resource for the work.

Priorities

Short-term Aims: 2008-09

- **Direct work with children, young people and families**
 - **Universal approaches**
 - Assess the effectiveness of school councils by asking members to evaluate their position and performance
 - Work with elected members to ensure they are able to listen to and engage with and be responsive to children and young people's needs
 - Work with strategic leaders to ensure they are able to listen to and engage with and be responsive to children and young people's needs
 - Work to increase opportunities for children, young people and parents to become involved in volunteering and active participation
 - **Targeted approaches**
 - Ensure a diverse range of approaches are adopted that encourage representation of children, young people and families from different backgrounds are engaged in involvement and participation work.
 - Ensure that targeted approaches take account of the changing demographic of families in the City
 - Develop work which explores the role of the council as a corporate parent steered by the Show Me I Matter group
 - **Actively involving children, young people and families**
 - Investigate the extent to which children, young people and families are actively involved in governance, through participation on boards, executives and other strategic decision making bodies in the City.
 - Work to ensure that children, young people and families know how to contact Executive members to raise issues.
 - Work to develop opportunities for children, young people and families to be involved in commissioning and evaluating services
 - Continue the roll out of the Strengthening Families, Strengthening Communities programme.
 - Establish parental involvement on the Children's Centre Boards.
- **Marketing and promotion**
 - Increase children and young people's awareness of the Children and Young People's Champion by producing publicity outlining the role and providing opportunities for the Champion to meet with children and young people.
 - Establish clear routes for children, young people and families to access and communicate with the Champion
 - Launch the involvement section of the Yor-OK website
 - Develop and distribute a pledge to children, young people and families about how services will involve them.
 - Develop opportunities to recognise and celebrate children, young people and families achievements through active involvement
 - Develop a central mechanism for publicising changes and responses to involvement of children, young people and families by beginning producing 'You said- we did'.

- Establish and embed good practice around feeding back results and actions from consultations
- **Capacity Building**
 - Launch the involvement section of the Yor-OK website
 - Extend the availability of accredited opportunities for children, young people and families to develop skills and experience around participation and involvement work.
 - Provide training which covers involving children and young people 0-19.
- **Co-ordination**
 - Review membership of the involvement group to ensure representation of agencies
 - Explore structures for representing family and parental involvement and participation
 - Launch the involvement section of the Yor-OK website
 - Extend availability of information about involvement and participation activities for children, young people and families by placing it on the Yor-OK website .
 - Collate information about involvement and participation activities that have been undertaken with families.
 - Ensure that there is co-ordination between the involvement strategy and parenting strategy.
 - Improve co-ordination to ensure that groups are not over consulted.
- **Standard setting and evaluation**
 - Implement standards such as Hear By Right, Respect, You're Welcome, LILAC and other children and young people led accreditation of services to monitor the involvement and participation of children, young people and families.
 - Establish guidance for good practice in involving children, young people and families in recruitment processes.
 - Explore the possibility of monitoring involvement and participation work through other existing systems, e.g. the schools self report framework and Ofsted criteria for early years provision.

- **Resourcing**

Establish the proportion of budgets across services for children and young people that are subject to their input and control

Medium Term Aims: 2009-10

- **Direct work with children, young people and families**
 - **Universal approaches**
 - Work to increase children and young people's involvement with local neighbourhood/ ward decision making structures.
 - Establish Families forums around key services
 - Further improve the effectiveness of school councils
 - Ensure children and young people are actively involved in developing local provision through ensuring initiatives like Extended Schools and the Youth Offer work with children, young people and families to develop local provision.
 - Establish parenting forums/ councils in local areas.
 - **Issue based approaches**
 - Ensure that young people (reflecting the make-up of their communities) are engaged in the design, delivery and evaluation of information, advice and guidance provision
 - Work with the police to integrate young people's participation in identifying and addressing local issues through Joint Action Groups and neighbourhood Action Plans.
 - **Actively involving children, young people and families**
 - Establish ways in which children, young people and families can be involved in shaping the involvement strategy.
 - Work to increase opportunities for children, young people and parents to become involved in peer mentoring and delivering training.
 - Develop guidance and training around good practice in involving children, young people and families in governance.
 - Develop opportunities for families to become actively involved in the development and delivery of services.
- **Marketing and promotion**
 - Monitor the effectiveness of the 'you said- we did' publication.
- **Capacity Building**
 - Assess the effectiveness of the Yor-OK involvement website in facilitating the sharing of good practice.
 - Develop links with regional and national networks that can inform the development of involvement and participation practice.
 - Develop guidance and training for good practice around involving children and young people in recruitment and interviewing.
- **Co-ordination**
 - Link with HR departments and workforce development to ensure involvement and participation are part of all relevant staff job descriptions
 - Work to increase children, young people and families participation in recruitment processes.
 - Ensure that children, young people and families are involved in the design and delivery of commissioned or externally funded services for children and young people.
- **Standard setting and evaluation**

- Work to establish Yor-ok Hear By Right as a Standard for monitoring and evaluating involvement and participation work across the partner organisations.
- Monitor progress against findings from consultation and involvement activities.
- Review the effectiveness of the role of Children and Young People's Champion
- **Resourcing**
 - Seek to attract additional resource to support involvement and participation work.
 - Work to increase the proportion of budgets across services for children and young people that are subject to their input and control.

Long Term Aims: 2010-11

- **Direct work with children, young people and families**
 - **Universal approaches**
 - Work to develop the quality of involvement and consultation work carried out as part of extended schools and Youth Offer initiatives.
 - Increase the % of budgets whose spend is influenced by children, young people and families.
 - Increase children, young people and families participation in quality assurance and assessment of services.
 - Bring together children and young people's forums with wider community forums (residents associations etc) to support the development of common solutions for common problems.
 - Work with families to ensure they have opportunities through Community Calls for local Action to influence elected members to develop services for children and young people.
 - **Targeted approaches**
 - Ensure that volunteering opportunities are open to a wide range of children and young people and provide opportunities for them to mix with others.
 - **Actively involving children, young people and families**
 - Work to increase opportunities for young people to become involved in service delivery as young volunteers.
 - Greater involvement of young people in transport planning bodies
- **Co-ordination**
 - Ensure children and young people's participation in required in recruitment and selection processes for staff involved in delivering services for children or young people.
- **Standard setting and evaluation**
 - Have children and young people involved in quality assurance for their services.
- **Resourcing**
 - 5% of youth service budget devolved to young people's influence
 - Increase the proportion of funding for youth support, sports, arts and recreation that is devolved to young people's control.

APPENDIX A

Examples of Involvement and Participation 2004-7

Universal approaches

Part of the multi-layered approach to involvement and participation work involves seeking to encourage a broad range of children, young people and families to express their views and experiences. At the 'universal' level work has been done to develop and support school councils in primary and secondary school including holding annual school council conferences. There was a postcard consultation around the development of the new Children and Young People's Plan. A large consultation took place seeking views of families about their child's school. Many of these pieces of work carried open-ended questions and so allowed the agenda to be set by children, young people and families. Levels 2 and 3 on the Steps to Quality improvement framework for early years settings (including out of school) expects the settings to be listening to children's views and taking them into account in how the setting is run.

Targeted approaches.

In order to ensure that vulnerable children, young people and families also have their say pieces of work have been targeted and approaches adopted to support marginalised group in participating. Sure Start York carried out work with children and parents whose involvement was fundamental to the development of the 8 Children's centres in York, feedback from children under 3 influenced the core format of most Sure Start sessions. Involvement work by Sure Start York also informed the Children and Young People's Plan. Work has also been commissioned with more marginalised groups for example with disabled children and young people, the Traveller community and the BME community. Disabled young people and families were involved in a consultation around Inclusive educative practice. Young Care Leavers have been involved in a peer research project around their health needs.

Issue based approaches

In developing and evaluating pieces of work the opinions and experience of children, young people and families have been sought and impacted on service development. Work has been undertaken with young people on a wide range of issues, from the development of the new information, support and counselling service, looking at experiences of drug education in secondary schools, housing needs and experiences of mental health services. Children and parents were involved in looking at their experiences of childcare.

Involving children, young people and parents in governance.

Work has sought to involve children, young people and families not only in having a say but also in becoming actively involved in developing and delivering services. Children and young people were involved in organising the school council conferences and question times, young people have been trained to participate in interview and recruitment panels, young people have participated in grant giving and assessing applications to the Children's Fund and YorKash money, and young people have been supported in becoming members of some boards and decision making bodies (CAMHS). Parents are involved in steering groups across the City. Parents comprised half of the board for Sure Start York, including chairing the meetings, this acted as a springboard to wider participation of parents in other services. Parents participated in

the Children Centre Working Group looking at inclusive access for disabled children and are involved in the Transition Strategy Group.

Children and Young People's Champion

This role was established as a figure head to promote children and young peoples views on issues that concern them within the City of York. The role is fulfilled by an elected member but must not be used in a party political sense. Children and young people were involved in electing the candidate. The Champion has spoken to children and young people in schools, at youth clubs and through a specific event at the Mansion House.

Parents and Families

Work has been undertaken which seeks to involve families in service development and design. In preparation for the establishment of the eight children's centres the Sure Start Local Programme to use trained parent researchers to feed into the planning and development of Children's Centres. In 2005/06 the authority conducted the largest ever survey of parent views of school provision and the views of parents and families were sought and including in the development of the Children and Young People's Plan. The strengthening Families, Strengthening Communities pilot has run in 5 areas of the City providing training for parents and encouraging them to become community activists, seeking to improve services for children and young people at the end of the course. This was achieved although the previous involvement strategy did not place as much priority on developing and monitoring this aspect of the work.

APPENDIX B

Legislative frameworks

The Government Preventative Strategy reinforces the need for greater involvement of children and young people in the development of services as outlined in the Every Child Matters Green Paper and subsequently the Children Bill.

'Building children's views into the design, delivery and evaluation of services'
Margaret Hodge, foreword **Every Child Matters: Next Steps**

Alongside this parental and family involvement is being encouraged:

'At the same time, we want to empower parents to influence and shape public services such as, schools, health and children's services, as part of or public service reforms.'

Alan Johnson, foreword **Every Parent Matters, 2007.**

There are specific requirements and opportunities for the involvement of children, young people and families placed on City of York departments (Education and Community Services) through the **Children Act -1989, Children Leaving Care Act - 2004, Children and Adoption Act – 2006.**

Involvement and empowerment is a strong theme in the governments current youth strategy '**Aim Higher for Young people: a ten year strategy for positive activities (2007)**' sets 'empowerment' out as one of it's three themes for reform arguing that 'when young people have the opportunity to influence services they are more likely to find them attractive and to access and benefit from them'. This set high standards for young people's involvement establishing a vision for 2018 by when 'young people will have direct influence over 25% of spending on their services' (p.38). The quality of young people's service is measured in part in terms of 'The extent to which young people are actively involved in the specification, management, provision and quality assurance of the youth service'. (**Local Authority Youth Service Self Assessment Report 2004-** quality statement 15.)

Early Years work in line with **Every Child Matters** principles as well as the national standards established under the **Children's Act** and inspected by Ofsted which expect providers to 'listen to and value what children say' and 'work in partnership with parents and carers'.

The **Education Act 2002** requires that schools consult widely with children, young people and parents before providing extended school services (**Consulting Communities TDA**). Citizenship is now part of the **National Curriculum** and it came into force as a statutory entitlement at Key Stages 3 and 4 in September 2002. At Key Stages 1 and 2 it has been part of the Guidelines for PSHE and Citizenship since September 2000. Within the curriculum teaching should ensure that 'knowledge and understanding about becoming informed citizens' are acquired and applied when 'developing skills of enquiry and communication', and 'participation and responsible action'. At key stage 3 citizenship should enable young people to continue to be actively involved in the life of their school, neighbourhood and wider communities and learn to become more effective in public life. Young people learn about fairness, social justice,

respect for democracy and diversity at school, local, national and global level, and through taking part responsibly in community activities. Two of the 25 standards set out in the CYC Self Review Framework are around parent and children/ young people's participation and consultation in schools.

The **Disability Equality Duty** requires that all public authorities involve disabled people, including children and young people, in a way which is focussed and efficient, influential and transparent. The Recommended Guidance for Children's Centres **Early Years Early Support Services Audit Tool** has involving children, young people and families embedded within it, and includes criteria which focus on promoting the voice of the family (D3).

The new **Information, Advice and Guidance standards** include an expectation that young people are engaged in the design, delivery and evaluation of information, advice and guidance provision and places the responsibility for the delivery of this on Local Authorities.

In Children's Health services, Selby and York PCT, building on the requirements of the NHS Plan 2000 and the major themes of the National Service Framework are committed to involving '*More children and their families will be involved in the design and delivery of services*'- **Healthy Progress**. The **National Service Framework for Children, Young People and Maternity Services (2004)** sets out a ten-year plan for health, social and education services and outlines a vision for services which are designed around the needs of the child. The **You're Welcome** quality criteria establish standards for children and young people's involvement including that they are 'actively involved in service design and development' (You're Welcome criteria 7.4, 2007).

Sure Start is committed to putting

'empowerment of the communities and enablement of parents and children, at the heart of local decision making.'

Many voluntary organisations have internal policies in line with **Article 12 of the UN Convention on the Rights of the Child** and seek to develop best practice in their involvement and participation of children and young people.

The City of York Parenting Strategy 2008-2011 advocates that parents are involved in the planning, delivery and development of parenting support services.

the police ...

YOT ...

Appendix C Yor-OK HBR standards.



Working together with children,
young people & families

hear by right



Last updated August 2007

Yor-OK Hear By Right Standards

The National Youth Agencies Hear By Right participation standards framework provides support to services for children and young people to develop the active involvement of Children and young people within service design and governance. In the Yor-OK Children's trust we have adopted a slimmed down version of the Hear By Right Standards to help us monitor involvement and participation work with children, young people and families across the City.

Why involve children, young people and families in service development?

- It enables providers to design for the actual rather than the perceived.
- Demonstrates commitment to service users through inclusion and feedback
- Improves children, young people's and families perceptions and increases positive opinions of services.
- Recognises children, young people and families as major stakeholders with important contributions to make on the design and delivery of services they receive.
- Meets legal rights in the Human Rights Act 1991 and the UN convention of the rights of the Child 1989 to have views heard and taken seriously.
- Shifts the focus of involvement work from activity to outcomes.

How does Hear By Right help?

- The Hear By Right Map will enable you to record in one place the evidence to satisfy various government requirements about the involvement of children, young people and families. The gaps in your map will enable you to develop your practice.
- The Hear By Right standards have been tried and tested in many organisations and services and have become a widely adopted shared language for participation.

How does the Framework work?

The model is based on the McKinsey Seven S model of organisational analysis and change. The 7 areas are:

- Shared values
- Strategy
- Style of Leadership
- Structure
- Skills and knowledge
- Systems
- Staff

The description that appears under each of the standards has been developed with children and young people across the country and is written from their perspective of an organisation. The level of Children and young people's involvement is then gauged against each of these standards and judged to be at either an emerging, established or advanced level. We have assessed the practice undertaken across organisations involved in the Children's Trust and gauged progress as an overall average of the level we are at in each area. This has then been used to inform the priorities identified for the next 12 months.

For support in using the Yor-OK Hear By Right Standards please contact the Involvement group. If you have any comments about this process that you think could improve it please feed these back. The tool should support you in reflecting on your organisations process- please use it in a way that works for your organisation.

Once you have completed the process we would welcome a copy of your evaluation so that we can monitor progress across partners and the City.

Yor-Ok SHARED VALUES: What everyone believes

We expect that through out the involvement of children, young people and families, there are clear shared values where everyone is respected and is treated equally, with honesty, openness and sharing of information.

| | | Examples of how are we meeting this across the Trust? | Challenges | Actions and by whom |
|--|--------------|---|------------|---------------------|
| Emerging 1.1 The organisation adopts shared values for the active involvement of children, young people and families (Hear By Right, UN Convention on the rights of the Child) | Children | | | |
| | Young people | | | |
| | Families | | | |
| Established 1.2 The shared values are made visible and accessible to a wide range of staff and children, young people and families by, for example, mission statement, charter, pledge or entitlement card | Children | | | |
| | Young people | | | |
| | Families | | | |
| Advanced 1.3 Shared values are agreed with partner organisations and community groups and are used to set policy and review performance | Children | | | |
| | Young people | | | |
| | Families | | | |

Yor-Ok STRATEGIES The plan :

We expect a strategy for the active involvement of children, young people and families that is simple, easy to understand, that works for the children, young people and families involved, is exciting and challenging and is young people friendly.

| | | Examples of how are we meeting this across the Trust? | Challenges | Actions and by whom |
|---|--------------|--|-------------------|----------------------------|
| Emerging 2.1 The strategic plan for active involvement is agreed and in place, with key staff, roles and resources identified for its implementation | Children | | | |
| | Young people | | | |
| | Families | | | |
| Established 2.2 Children, young people and families contribute to the involvement strategy. Other plans in the organisation are complementary and refer to the active involvement strategy | Children | | | |
| | Young people | | | |
| | Families | | | |
| Advanced 2.3 The strategy identifies and includes key local partnerships, as well as links to regional and national structures to promote the active involvement . The strategy includes resources to sustain, develop and regenerate involvement work. | Children | | | |
| | Young people | | | |
| | Families | | | |

Yor-Ok STRUCTURES The Scaffolding

We expect effective structures for hearing our ideas and helping us take part, which are useful, reliable, and simple and include a wide range of children, young people and families.

| | | Examples of how are we meeting this across the Trust? | Challenges | Actions and by whom |
|---|--------------|---|------------|---------------------|
| Emerging 3.1 A range of approaches are in place, both formal and non formal, that encourage and enable the participation of children, young people and families on their own terms and in ways they feel comfortable with | Children | | | |
| | Young people | | | |
| | Families | | | |
| Established 3.2 There are structures that make sure a range of children, young people and families' views (Including marginal groups) are built in to decision-making | Children | | | |
| | Young people | | | |
| | Families | | | |
| Advanced 3.3 Children, young people and families have effective representation on local cross agency partnerships that affect them and participate in decision making and scrutiny structures. | Children | | | |
| | Young people | | | |
| | Families | | | |

Yor-Ok SYSTEMS - The Machinery

We expect strong and reliable systems to be in place (like transport and money) that make it possible for us to get involved easily and safely and which use technology in a friendly way.

| | | Examples of how are we meeting this across the Trust? | Challenges | Actions and by whom |
|---|--------------|--|-------------------|----------------------------|
| Emerging 4.1 Policies are in place to make sure children, young people and families' participation is safe, sound and effective and recording and evaluation systems are in place to identify and share learning and evidence of change arising from children, young people and families' participation | Children | | | |
| | Young people | | | |
| | Families | | | |
| Established 4.2 Communication systems are in place for recording, reporting and celebrating children, young people and families' active involvement (for example, newsletters, web, radio, articles, awards evenings) | Children | | | |
| | Young people | | | |
| | Families | | | |
| Advanced 4.3 Children, young people and families help decide appropriate rewards for their active involvement and / or have direct control over identified budgets | Children | | | |
| | Young people | | | |
| | Families | | | |

Yor-Ok STAFF - The workers who build

We expect all staff we meet to be good at their jobs and hard working, but also understanding, trusting and extremely friendly. They must also be fair and not patronising.

| | | Examples of how are we meeting this across the Trust? | Challenges | Actions and by whom |
|--|--------------|--|-------------------|----------------------------|
| Emerging 5.1 Children, young people and families contribute to the recruitment and selection and induction of key staff | Children | | | |
| | Young people | | | |
| | Families | | | |
| Established 5.2 Young people are volunteers or employed in the organisation, for example as trainers, researchers or mentors | Children | | | |
| | Young people | | | |
| | Families | | | |
| Advanced 5.3 Children and young people take an active part in the induction of elected members or trustees | Children | | | |
| | Young people | | | |
| | Families | | | |

Yor-Ok SKILLS & KNOWLEDGE The workers skills

We expect staff to have skills that are varied and useful, including teamwork and getting on with children, young people and families. We expect to have chance to develop our skills as well.

| | | Examples of how are we meeting this across the Trust? | Challenges | Actions and by whom |
|---|--------------|--|-------------------|----------------------------|
| Emerging 6.1 There is capacity building for staff to gain skills for the safe, sound and effective participation of children, young people and families. | Children | | | |
| | Young people | | | |
| | Families | | | |
| Established 6.2 There is accredited capacity building for children, young people and families to develop skills and knowledge to make change happen, including in negotiation, presentation and finance | Children | | | |
| | Young people | | | |
| | Families | | | |
| Advanced 6.3 Children, young people and families help deliver training and capacity building to partner organisations. | Children | | | |
| | Young people | | | |
| | Families | | | |

Yor-Ok STYLE OF LEADERSHIP: The Bosses

We expect that there should be a simple, fair and friendly style of leadership. We should be able to be involved in all decisions.

| | | Examples of how are we meeting this across the Trust? | Challenges | Actions and by whom |
|--|--------------|--|-------------------|----------------------------|
| Emerging 7.1 Key managers and leaders act as champions for the active involvement of children, young people and families, with clearly identified responsibilities | Children | | | |
| | Young people | | | |
| | Families | | | |
| Established 7.2 Children, young people and families have a range of opportunities to meet senior staff, elected members or trustees to be included in decision making and promote active involvement | Children | | | |
| | Young people | | | |
| | Families | | | |
| Advanced 7.3 Leadership of specific projects and appropriate services involves both children, young people and families and adults | Children | | | |
| | Young people | | | |
| | Families | | | |



Young People's Working Group

17 January 2008

Report from the Assistant Director, Partnerships and Early Intervention

Youth Opportunity and Capital Funding

Summary

This reports advises Members about the next tranche of "Youth Opportunity and Capital Funding" monies that will be available to York, and seeks preliminary views as to the best way to consult young people and others about allocating these funds to projects within the city, as well as any initial strategic steers that Members themselves may wish to offer.

Background

Last summer, the Government announced a £679m package of funds to develop services and facilities for young people as part of a 10 year "youth programme". In December, the Children's Minister gave more details about some elements of the package – a £420m fund "for more places to go and things to do for young people". A significant element of this represents *continuation* funds for initiatives such as PAYP (Positive Activities for Young People), which has operated very successfully in York, and for the Youth Opportunity and Youth Capital funds. Further details of the national announcement are included as an Annex.

We now know that York's share of these funds, for the next three years (2008-2011) will be **£0.878m**. At the time of writing, we do not know what grant restrictions, if any, will be placed on these funds. We will be able to update Members orally at the meeting. Despite not having full details, we wanted to alert Members to this welcome news at the earliest possible opportunity, and to prompt at least an initial discussion as to:

- How best to continue to ensure that young people's views are taken into account in allocating these funds. In York, the approach we have taken to date has been to allocate the Youth Opportunity and Youth Capital funds through the "Yorkash" mechanism, whereby a panel of young people is entirely responsible for the decisions that are made;
- Members' own views as to the best strategic approach to this, including the balance to be struck between a large number of small projects spread across the city, as against a smaller number of more ambitious projects.

The Group's views will be forwarded to EMAP in due course.

Consultation

As we have only just received the notification from DCSF, no consultation has yet been possible – the report invites Members to consider how best to continue to consult young people about future options.

Options and Analysis

This report is offered by way of preliminary notification, so as to assist with the identification and analysis of future options.

Corporate Objectives

This report is particularly consistent with the objectives to improve young people's skills and knowledge, and to improve the life chances of the most disadvantaged and disaffected children, young people and families.

Financial Implications

The table below shows a breakdown of the funding for 2008-2011 compared to the allocations for 2007/08.

| | 2007/08 £000 | 2008/09 £000 | 2009/10 £000 | 2010/11 £000 | Total £000 |
|--------------------------------------|-----------------|-----------------|-----------------|-----------------|---------------|
| PAYP (Continuing Investment) | 80 | 80 | 80 | 80 | 240 |
| PAYP (Additional Investment) | - | - | 58 | 99 | 157 |
| Youth Opportunity Fund | 90 | 90 | 90 | 90 | 270 |
| Youth Capital Fund | 70 | 70 | 70 | 70 | 210 |
| Total | 240 | 240 | 298 | 339 | 877 |

Other Implications

This report has no specific, HR, equalities, legal, crime and disorder or IT implications.

Risk Management

There are no significant risks inherent in this report.

Recommendations

The Young People's Working Group is asked to note the allocation of £0.878m for young people's projects in York over the next three years, and to offer preliminary views as to how best to continue to consult young people about allocating these funds, together with their own views as to the best strategic approach to adopt.

Reason: to enable the consultation process to start in a manner that reflects Members' views.

Contact Details

Author:

Paul Murphy
Assistant Director, Partnerships
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Chief Officer Responsible for the report:

Pete Dwyer, Director, Learning, Culture and
Children's Services

LCCS
Tel No. 554203

Report
Approved

Date 4 January 2008

Specialist Implications Officer(s)

Financial – Sue Rothney, Accounting Technician, LCCS
Tel: 4229

Wards Affected: *List wards or tick box to indicate all*

All

For further information please contact the author of the report

Background Papers

None

Annexes

Annex A - "CASH TO PROVIDE POSITIVE ACTIVITIES FOR YOUNG PEOPLE"
(Extracts from a DCSF Press Release)

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CASH TO PROVIDE POSITIVE ACTIVITIES FOR YOUNG PEOPLE

(Extracts from a DCSF Press Release)

A £420m fund for more places to go and things to do for young people has been allocated across the country by Children's Minister Beverley Hughes.

The money will pay for projects such as skate parks, basketball courts, and music workshops in disadvantaged areas where young people are at risk of getting into trouble. It forms part of a wider £679m package for young people's services, announced earlier this year as part of the Government's 10 year youth strategy.

Ahead of the Government's Children's Plan, to be launched shortly, the Minister set out plans which respond to youth workers' concerns that young people often get into trouble on Friday and Saturday nights, when youth services are most likely to be closed.

The Minister is calling on Local Authorities to consult with young people so they can provide activities that young people want, at times that suit them - but especially flashpoint times, when boredom can lead young people to flirt with dangerous behaviour.

Speaking at the 4Children/National Youth Agency conference in London, Beverley Hughes said: "We want to consign to history the depressing image of rickety youth centres that characterised too much of our provision for too long. We are going to bring youth facilities and opportunities into the 21st century - so they address 21st century challenges and concerns."

Anne Longfield OBE, Chief Executive of national children's charity 4Children said:

"In too many communities across the country there are young people who are feeling cut adrift from support - whether this is because of a lack of help from parents, a lack of opportunities to build their way out of poverty or because they don't feel engaged and entertained. These measures promise change because they will target new opportunities to get involved and to learn, alongside new access to support, for those at risk of getting involved in crime. We welcome these measures as a route to rescuing socially excluded young people and transforming communities for families."

Beverley Hughes stressed that one of the most effective ways of engaging those teenagers least likely to take part is to give them more direct control over how funds are spent in their area. The Youth Opportunity and Capital Funds, which will deliver some of the promised funding, allow young people to decide what activities receive funding.

Over the last two years over 500,000 teenagers have taken part in the schemes, which will receive an additional £25m on top of £173m over three years, prioritised on the 50 most deprived areas in England.

The Minister also announced an extra £6.5m in 2008-9 to be targeted at disadvantaged areas where a minority of young people may be more at risk of joining gangs and in danger from gun crime. A further £2m will accelerate the extended schools programme in 12 local authorities where there are high instances of gun, gang and knife crime.

Building on the experience of the Positive Activities for Young People, the funding will help provide intensive counselling and group sessions, as well as access to positive activities.

Local Authorities already providing similar projects have reported marked changes in young people's behaviour, with disaffected young people acting as positive role models in their community, renewing contact with family members and reduced levels of vandalism in the community.

The DCSF's Positive Activities for Young People programme (PAYP) provides activities and targeted support for the most at risk young people. Vulnerable young people significantly benefit from sustained participation in high quality, structured activities and that this has a high impact on outcomes and opportunities.

This investment is part of a wider £679m package aimed at increasing the availability of places to go and things to do for young people, which was announced in the Government's 10 year youth strategy in July 2007.



Young People's Working Group

17 January 2008

Report from the Assistant Director, Partnerships and Early Intervention

Update on Involvement and Participation work in York

Summary

This reports sets out the main recent and forthcoming initiatives in the work to promote the Participation and Involvement of children and young people in shaping services in the city. Members' comments are invited.

Background

1. **Elections for Children and Young People's Champion.** At the October meeting, members agreed an election process using un-numbered ballots in all primary, secondary and special schools within the City. Members agreed that any final amendments to the rules, timetable, process and or delivery required be delegated to Officers and the Executive Members and Shadow Executive Members for Youth and Social Inclusion.

There has been considerable progress made on this piece of work. An oral update will be presented to the meeting.

2. **Involvement Strategy.** This is the strategy which brings together all the Involvement and Participation work within the city. The original strategy has been in operation since 2004. A draft of an updated Involvement Strategy was presented to this group for comment at the October meeting. This group approved the draft.

As a Yor-Ok Trust strategy, the draft has now been presented to the Yor-OK board and approved. The Board requested that the short, medium and long term aims be tabulated to show their current position and that the aims be reviewed to ensure that they remain effective. The attached paper (Annex B) lays out the format for this tabulation. Work is already being developed on a number of issues that have been identified. Those of particular note are:

Community Planning – A more coherent approach to this was already one of the aims of the strategy and the YorOK Board highlighted that through the community call for action, a lot of wards were already engaged with youth issues, such as surveys to try to engage young people to find out what was missing in the wards, but also that there needed a more coherent approach.

Officers have already met to begin discussions on a model whereby there can be a strategic approach to engaging children and young people in neighbourhood planning.

The aim of this work is develop a set of resources which can be utilised in all wards across the city. These resources will act as a common foundation (which could be added to in individual circumstances). The resources can be used in a variety of settings (eg schools, either in class or through schools councils) or in youth settings. There would be a clear pathway into which the information could channelled for maximum effectiveness and feedback for the children and young people.

Schools Council Conferences - York has developed over the past 5 years a model of holding a conference for student councils from York schools. The aims have been to:

Promote student/pupils councils in schools;

- Share information between councils;
- Enthuse council members;
- Link schools councils to the wider strategies

There has recently been a conference for councils from primary schools. Workshops were held on young people's vision for York, sharing information between councils, and the effectiveness of councils – as well as on dance.

In February a conference is being planned for secondary schools. This will also have workshops on promoting effective councils, dance and young people's vision for York. The end of the day will finish with a mini question time based around the five outcomes of Every Child Matters.

The conferences are seeing a record number of schools attending (45 signed up with 40 actually attending the primary event) reflecting the universality of school councils in York's primary and secondary schools. The involvement strategy acknowledges this and calls for a greater emphasis on developing the effectiveness and inclusiveness of schools councils. The workshop at the secondary conference on promoting effective councils is the first stage in this process.

Coordination and Training - A key element of the Involvement Strategy is developing interagency cooperation, coordination and training. To promote this, the Yor-Ok Involvement sub-group is investigating the potential to hold a conference event in the first half of 2008.

This event would draw on the many elements of outstanding practice within the city in order to share good practice, boost cooperation between agencies and their links to the Involvement strategy. It is hoped that the event could be provided a little or no cost to practitioners within the city and be made available for a fee to agencies on a regional basis – linking in with the various Beacon schemes.

3. **OFSTED TellUs2 Survey.** OFSTED have undertaken a national survey of young peoples views. Attached to this paper is a summary document from the survey (TellUs2) (Annex A). The results from York closely reflect the national findings. Two areas are of particular interest:

A large proportion of respondents in year 8 and year 10 (60%) said that children and young people's views in decisions about the local area are not taken into account. The national figure is 58%. Only 48% said that their views are listened to in the running of their school. Clearly there is a need to do more work both to further the ways in which children and young people can have their say and to ensure that they know about those opportunities.

Children and young people feel they do not have sufficient access to information. In the report this is highlighted in regard to health information but it is reflected locally about information about 'things to do places to go'. The launch of the **Yor-Ok website** (linking in with the Youth Offer) is likely to have an impact on this. The website came fully online in November. In its first month of operation there was the following activity on the site: 1,348 visits comprising 5,245 page views. The breakdown of views by zone is 236 children, 223 parents, 196 practitioners and 159 young people.

Most visits to the site have been from people who have already known the address (65.6%) and have gone directly to the site (i.e. have followed a link from an email or typed the web address into the browser) with a significant number (22%) following links from other websites. Only 12% have come from search engines. This indicates that its activity is overwhelmingly from people for whom it has a particular significance rather than being found randomly.

While the use of the site will ultimately depend on how useful people continue to find it, there is promotion of its use with information in a wide variety of media outlets, including: Local Link and A-Z, Schools Out, Shared Foundation and PLA newsletter, Look it up, Streets Ahead, Your City, News and Jobs, Ward Newsletters (fact-sheet produced by Youth Service), Mail out of flyers to all GP's, libraries, childcare providers and community centres.

4. **Takeover Day.** On 23rd November the Office of the Children's Commissioner promoted an event – Takeover Day. This was to celebrate the ways in which children and young people make a positive contribution to their communities. In York there were a number of activities linked into the day:

- Young people from Badger Hill School became Lord Mayor for the day

- Young people from Woodthorpe school were involved in a neighbourhood planning day
- Young people from Heworth school were involved in developing the Yor-Ok website
- Young People from Elvington school documented the day
- Young people from a number of schools took over their own school for the day
- Young people from Carr School took over editing the Evening Press for the day
- Young people working with the Children's Society were involved in planning ways they could lobby their local MP's
- Young people working with Arts Action York took over the Arts Council
- Young people from a number of secondary schools met up with local politicians through the shadow executive and through spending a day with the executive member for Youth and Social Inclusion

There was good publicity generated by the day with coverage from local press and radio.

At the current time it is unclear whether this would be an annual event. Overall the event was successful with a large number of young people and schools being involved in events. Events were planned in a way which meant that young peoples involvement have had an ongoing effect and contribution.

The main lessons from the day would be to:

- Make the event more of a collective priority. This would enable more resources to be allocated to the planning of the day and enable greater opportunities for children and young people.
- Develop a key focal point for the day. This would follow from making the day more of a priority. One suggestion would be for an event such as a Young Person's Question Time. This type of event has been held in the city in the past. However it can be resource-intensive to organise but would act as a focal point.

Consultation

This report is all about consultation and involvement, as covered above.

Options and Analysis

This report is for information.

Corporate Objectives

This report is particularly consistent with the objectives to improve young people's skills and knowledge, and to improve the life chances of the most disadvantaged and disaffected children, young people and families.

Implications

This report is for information and has no specific financial, HR, equalities, legal, crime and disorder or IT implications.

Risk Management

There are no significant risks inherent in this report.

Recommendations

The Young Peoples Working Group is asked to note the developments outlined in this report.

Reason: So that Members are aware of progress in these areas.

Contact Details

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Paul Murphy
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Report
Approved

Yes

Date 4 January 2008

Specialist Implications Officer(s) None

Wards Affected: *List wards or tick box to indicate all*

All Yes

For further information please contact the author of the report

Annexes

Annex A OFSTED TellUs2 Survey

Annex B Yor-Ok Involvement Strategy 2008 –11 - *Monitoring of Strategic Aims*

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2007 TellUs2: Children and young people Survey

Introduction

TellUs2 is a survey of children and young people in year 6, year 8 and year 10 which asks about their experiences and views of their life, their school and their local area. The online questionnaire was developed by Ofsted, the DCSF and MORI to gather comparable data on children and young people's views across England. The survey took place in the summer term 2007.

The surveys asks children and young people questions about their satisfaction with local services (including aspects of their school life) and questions relating to the five Every Child Matters outcomes.

Response rate

In total, 111,325 children and young people in England took part in the survey, drawn from 141 of the 150 local authorities.

In York, 1035 pupils (from 29 schools) took part in the survey.

Results

The results of the survey show a positive picture for most children and young people living in York. The York results for nearly all questions show a similar outcome to the overall national results. A summary of the main results for York are shown below:-

Being healthy

The survey found that the vast majority (86%) of children consider themselves to be quite or very healthy. The national figure was also 86%. Some 77% of respondents say that they take part in sports or other activities for at least 30 minutes on more than three days a week. The national figure was 73%. 77% also say they have never smoked a cigarette and 83% of the year 8 and year 10 pupils asked say that they have never taken drugs.

However, almost half (49%) claimed they have had an alcoholic drink and 18% said they have been drunk at least once in the past four weeks. This mirrors the national picture.

The results do indicate that more needs to be done to encourage healthy eating, as only 24% of respondents saying that they manage to eat five portions of fruit and vegetables every day.

Children and young people also have clear views about the information and advice they receive. A significant minority of year 8 and year 10 respondents think they need better and/or more information and advice on healthy eating (19%), alcohol (27%), smoking (26%), drugs (31%) and sex and relationships (38%).

The things that pupils worry about the most are; exams (45%), friendships (37%), school work (33%), money (28%) and being healthy (26%).

Staying safe

The survey found that 77% of children feel quite or very safe around the local area, 76% felt safe on public transport (this result is significantly higher than the national average), 87% felt safe going to and from school and 88% felt safe in school.

Some 73% of respondents said that they have not been bullied in the last four weeks. However, 17% said that they have been bullied a couple of times in the last four weeks. 56% of pupils say they think bullying is handled quite or very well, 28% say it is handled not very or not at all well and 5% say that bullying is not a problem in my school.

Enjoy and achieve

The survey found that 60% of pupils enjoy school always or most of the time. The national figure is 58%. 81% say that they try their best school always or most of the time.

Children and young people also have clear views about what would help them to do better in school. An overwhelming 76% of pupils called for more fun and interesting lessons at school. 31% wanted more help from teachers along with 33% wanting quieter and better behaved classmates and 35% wanting smaller classes.

Making a positive contribution

A large proportion of respondents in year 8 and year 10 (60%) said that children and young people's views in decisions about the local area are not taken into account. The national figure is 58%. Only 48% said that their views are listened to in the running of their school.

The survey shows that involvement in their local community is important to children and young people. All but 22% of those in years 8 and 10 children said they had done something to help another person. Meanwhile 69% of all respondents have helped to raise money for charity or for a local group. The national figure is 65%.

Achieving Economic Well-Being

75% of children and young people said that they think their local area is a very or fairly good place to live. The national figure is 74%. 61% think the public transport in the area is very or fairly good.

Only 32% of pupils think that the information and help they get to plan their future is good enough. The national figure is 36%.

A large proportion, 42% said that more or better sport clubs/centres and also more or better activities for children and young people would make their area a better place to live in.

Asked about what would make their life better, 31% said that having more places where they could hang out with their friends would make a difference.

Source: TellU2 survey 2007 and Ofsted website report

Annex B
Yor-Ok Involvement Strategy 2008 –11
Monitoring of Strategic Aims

| Universal Approaches | | |
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| <p>School Councils: 2008: Assess the effectiveness of school councils in a participative manner</p> | <p>2009: Further improve the effectiveness of school councils</p> | <p>2010 Work to develop the quality of involvement and consultation work carried out as part of extended schools and Youth Offer initiatives.</p> |
| <p>Progress School Council conference for secondary schools planned for 27th February. Workshop on effectiveness of councils – from workshop develop pilot work with a number of councils. Work being undertaken to monitor how young peoples views can link in with Self review Framework.</p> | | |
| <p>Volunteering: 2008: Work to increase opportunities for children, young people and parents to become involved in volunteering and active participation</p> | | <p>2010: Widen volunteering opportunities for children and young people Provide opportunities for them to mix with others. Increase opportunities for young people to become involved in service delivery as young volunteers.</p> |

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| <p>Progress:</p> <p>Initial work to be undertaken about auditing of opportunities – to link in with MIS and reporting systems.</p> | | |
| <p>2008</p> <p>Work with strategic leaders and elected members to ensure they are able to listen to and engage with and be responsive to children and young people’s needs</p> <p>Ensure children, young people and families know how to contact Executive members to raise issues.</p> | <p>2009:</p> <p>Work to increase children and young people’s involvement with local neighbourhood/ ward decision making structures.</p> <p>Work with the police to integrate young people’s participation in identifying and addressing local issues through Joint Action Groups and Neighbourhood Action Plans.</p> | <p>2010: Bring together children and young people’s forums with wider community forums (residents associations etc)to support the development of common solutions for common problems.</p> <p>Work with families to ensure they have opportunities through Community Calls for local Action to influence elected members to develop services for children and young people.</p> <p>Greater involvement of young people in transport planning bodies</p> |
| <p>Progress:</p> <p>Begun discussions on a model whereby there can be a strategic approach to engaging children and young people in neighbourhood planning.</p> | | |

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| <p>Commissioning of Services 2008: Work to develop opportunities for children, young people and families to be involved in commissioning and evaluating services</p> | <p>2009: Ensure children and young people are actively involved in developing local provision through ensuring initiatives like Extended Schools and the Youth Offer work with children, young people and families to develop local provision. Investigate the extent to which children, young people and families are actively involved in governance, through participation on boards, executives and other strategic decision making bodies in the City.</p> | |
| <p>Progress YorKash – model of young people being involved in commissioning services. Looking in early 2008 to update model. Commissioning strategy (through Children’s Trust arrangements) to include young people.</p> | | |
| <p>Parental 2008 Support parental involvement in all forums for example like the Children’s Centres.</p> | <p>2009: Establish Families forums around key services Further develop parent involvement forums. Develop opportunities for families to become actively involved in the development and delivery of services.</p> | |
| <p>Progress</p> | | |
| <p>Targeted Approaches</p> | | |
| <p>2008: Ensure a diverse range of approaches are adopted that encourage representation of children, young people and families from different backgrounds are engaged in involvement and participation work. Ensure that targeted approaches take account of the changing demographic of families in the City</p> | | |

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| <p>Progress Seminar October 2007 drew together recommendations: better information about services to be available for the community – better information to be kept on demographics in the city – more education and awareness raising for young people and staff – more support for translations services – leadership from LSP and relevant boards Yor-OK. Involvement sub-group has made the involvement of children and young people from minority ethnic communities a priority for the year 2008/9.</p> | | |
| <p>Supporting Looked After Children: 2008: Develop work which explores the role of the council as a corporate parent steered by the Show Me I Matter group.</p> | | |
| <p>Progress Celebration event being held in February 2008. Show Me I Matter panel is being expanded to younger age group. Work undertaken on Health Issues for LAC.</p> | | |
| <p>Marketing 2008: Launch the involvement section of the Yor-OK website You said- we did’.- mechanism for publicising changes and responses to involvement developed Information about involvement activities on the Yor-OK website . Collate information about involvement and participation</p> | <p>2009: Monitor the effectiveness of the ‘you said- we did’ publication. Assess the effectiveness of the Yor-OK involvement website in facilitating the sharing of good practice. Ensure that young people (reflecting the make-up of their communities) are engaged</p> | |

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| activities that have been undertaken with families. Establish and embed good practice around feeding back results and actions from consultations. | in the design, delivery and evaluation of information, advice and guidance provision | |
| Progress Yor-Ok website launched Nov 2007 | | |
| Recognising Achievement 2008: Develop opportunities to recognise and celebrate children, young people and families achievements through active involvement | | |
| Progress Celebration event planned for early 2008. | | |
| Capacity Building | | |
| 2008: Provide training which covers involving children and young people 0-19. | 2009: Develop guidance and training around good practice in involving children, young people and families in governance. Work to increase opportunities for children, young people and parents to become involved in peer mentoring and delivering training. | |
| Progress Conference event planned for first half 2008. | | |
| Accreditation 2008: Extend the availability of accredited opportunities for children, young people and families to develop skills and experience around participation and involvement work. | | |
| Progress: | | |
| Standard setting and evaluation | 2009: Develop guidance and training for | 2010 |

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| <p>2008: Establish guidance for good practice in involving children, young people and families in recruitment processes.</p> | <p>good practice around involving children and young people in recruitment and interviewing. Work to increase children, young people and families participation in recruitment processes</p> | <p>Ensure children and young people's participation is required in recruitment and selection processes for staff involved in delivering services for children or young people. Have children and young people involved in quality assurance for their services.</p> |
| <p>Progress: Website has one short example – work with partners to put on other examples of good practice.</p> | | |
| <p>Standards 2008 Implement standards such as Hear By Right, Respect, You're Welcome, LILAC and other children and young people led accreditation of services to monitor the involvement and participation of children, young people and families. Explore the possibility of monitoring involvement and participation work through other existing systems, e.g. the schools self report framework and Ofsted criteria for early years provision.</p> | <p>2009 Work to establish Yor-ok Hear By Right as a Standard for monitoring and evaluating involvement and participation work across the partner organisations. Monitor progress against findings from consultation and involvement activities.</p> | |
| <p>Progress:</p> | | |
| <p>Co-ordination 2008 Explore structures for representing family and parental involvement and participation</p> | <p>2009 Link with HR departments and workforce development to ensure involvement and participation are part of all relevant staff job</p> | |

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| <p>Review membership of the involvement group to ensure representation of agencies</p> <p>Ensure that there is co-ordination between the involvement strategy and other strategies.</p> <p>Improve co-ordination to ensure that groups are not over consulted.</p> | <p>descriptions</p> <p>Develop links with regional and national networks that can inform the development of involvement and participation practice.</p> | |
| <p>Raise profile 2008</p> <p>Develop and distribute a pledge to children, young people and families about how services will involve them.</p> | <p>2009</p> <p>Establish ways in which children, young people and families can be involved in shaping the involvement strategy.</p> | |
| <p>Progress:</p> | | |
| <p>Resourcing 2008 Establish the proportion of budgets across services for children and young people that are subject to their input and control</p> | <p>2009 Ensure that children, young people and families are involved in the design and delivery of commissioned or externally funded services for children and young people.</p> <p>Work to increase the proportion of budgets across services for children and young people that are subject to their input and control.</p> <p>Seek to attract additional resource to support involvement and participation work.</p> | <p>2010: Increase the % of budgets whose spend is influenced by children, young people and families. In accordance with Aiming High support the involvement of young people in youth service and other budgets devolved to young people's influence</p> |
| <p>Progress: Will be able to link in with Commissioning strategy.</p> | | |

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